



## **NCCS USE OF AI TOOLS POLICY**

### Introduction

As a Christian high school committed to integrating faith with learning and technology, we recognize the potential of Artificial Intelligence (AI) to enhance educational experiences. However, we also acknowledge the ethical considerations and challenges it presents. This policy outlines the framework for the responsible use of AI within our school, ensuring it aligns with our mission, educational goals, and Christian values.

### Purpose

The purpose of this policy is to guide the use of AI in teaching, learning, and assessment practices. It aims to ensure that AI tools are used to support and personalize student learning needs and enhance student engagement while still upholding student integrity and authenticate student work.

### Scope

This policy applies to all faculty, staff, students, and stakeholders involved in the educational processes at our school. It covers the use of AI in online instruction, homework, projects, and assessments.

### Policy Guidelines

#### Alignment with Christian Values and Educational Goals:

- AI tools and applications must be vetted to ensure they align with Christian values and the school's educational goals. They should promote a holistic understanding of subjects, encourage critical thinking, and support moral and ethical decision-making.

#### Enhancing Student Learning:

- AI should be used to personalize learning experiences, adapt to individual student needs, and provide real-time feedback to students.
- Teachers are encouraged to integrate AI tools that complement traditional teaching methods, fostering an environment where technology and human interaction support spiritual, intellectual, and emotional growth.

#### Integrity of Assessments:

- AI can be employed to create diverse and equitable assessment methods that cater to varied learning styles and needs. However, the integrity of assessments must be maintained.
- AI-generated content and/or use of AI tools in an assignment must be clearly identified in student work, and guidelines on its use in assessments will be provided to ensure honesty and academic integrity.

#### Authentication of Student Work:

- Systems must be in place to verify the authenticity of student work submitted for grading. This includes the use of plagiarism detection software and other AI tools

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capable of distinguishing between student-generated content and AI-generated content.

- Teachers will provide a scope of allowable AI use for major assignments and students are required to disclose the use of AI assistance in their work, adhering to a policy of transparency and honesty.

### Privacy and Data Protection:

- The selection and use of AI tools will comply with data protection laws and policies, ensuring the privacy and security of student information.
- AI tools must be evaluated for compliance with data privacy standards before adoption.

### Professional Development:

- Teachers and staff will receive ongoing training on the ethical use of AI in education, including how to integrate AI tools effectively and responsibly into their teaching practices.

### Monitoring and Evaluation:

- The use of AI tools will be regularly monitored and evaluated to assess their impact on student learning, their alignment with educational goals, and their adherence to Christian values.
- Feedback from students, parents, teachers, and other stakeholders will be integral to this evaluation process.

### Review and Revision

This policy will be reviewed annually and revised as necessary to reflect technological advancements, educational research, and the evolving needs of our school community.