

Criteria for Level B Testing

Purpose: Assessments can be helpful for making specific academic recommendations, for IEP planning, monitoring progress and response to intervention, or to obtain more data to support a referral for a psychoeducational assessment.

Criteria for testing:

Non-spced students referred to SPED

- Level B testing is for struggling students who are not making progress with targeted interventions. The student has not responded favourably to interventions with specialized curriculum and teacher recommended interventions.
- Level A testing and or work samples demonstrate the student is a full grade level or two grade levels below achievement in literacy (reading and/or writing) and/or math skills.
- A teacher referral form needs to be filled out and submitted as part of the RTI (Referral to Intervention) process and any level A assessments conducted, or specialized curriculum or interventions used to help the student and family.
- A permission form signed by the parent is required before testing is initiated. This form is sent out by the certified Level B teacher, and it is placed in the students file once signed and returned by the parent.

Level B testing requirements

- The earliest grade for Level B testing would be Grade 3 with the referral to the SPED department near the end of grade 2. Preferred grade for testing is grade 4 and up.
- Level B testing would occur before a psychoeducational assessment is completed. This is determined if achievement is well below grade level on the Level B test.

Students in the SPED department with codes (unfunded or funded)

- If a psychoeducational assessment has been completed and is over 5 years old, the SPED teacher will determine if the student would be better suited for a Level B assessment or an undated psychoeducational assessment after consultation with the SPED coordinator.

***Under special circumstances**, a level B test could be conducted for a specific purpose under the 5-year psychoeducational assessment time limit e.g., transition times. *

- Transition times: an updated psychoeducational assessment may be needed at a transition time (early elementary to middle school, middle school to junior high) if there are presenting concerns.
- A level B test can be requested if the student struggles had been in reading, writing, and/or math and they seem to have overcome those struggles. This is useful for determining if a student will enter the Highschool Evergreen or Dogwood program.